europass Curriculum vitae

PERSONAL INFORMATION

Alex Bedendo

bedendoalex@gmail.com

alexbedendo.dev

Sex Male | Date of birth 25/06/1984 | Nationality Italian

PREFERRED JOB

Web Full Stack Developer

WORK EXPERIENCE

10/05/2010–Present

Web developer

Mapo Studio s.r.l.
Viale Ancona 10, 30172 Mestre (Italy)
https://www.mapostudio.com/

Development of websites and apps.

Business or sector WEB, Marketing

10/03/2008–31/12/2012

Web developer & Consultant

Digital Marketing Lab s.r.l.
Via B.Verro 33/6, 20141 Milano (Italy)
http://www.dml.it/

Consultant for some websites with Search Engine Optimization objectives.

Business or sector Web, Marketing

10/03/2008–07/05/2010

Senior Web Developer

Eli-net s.r.l.
Via E. De Filippo 80/1, 30038 Spinea (Italy)
https://www.elinet.it/

Web site development, Web desing, Project Manager

Business or sector Web, Marketing

13/03/2006–07/03/2008

System Engineer

Rubelli s.p.a.
Via della pila 47, 30175 Marghera (Italy)
http://www.rubelli.com/

System management of the corporate network, with presence of VPN, system support in company offices. Server management (Windows and Linux), clusters and active services 24 hours a day. Development of internal web applications. System support for employees.

Business or sector Textiles company

09/2004–12/2005

Teacher in Courses

AVIS (Italian Blood Volunteers Association), Martellago (Italy)

I worked for a total of 150 hours as a teacher in computer science courses, aimed at an adult audience of donors

01/08/2003–30/09/2003

Conductor of machinery for the manufacture of photographic products

Fincolor S.p.a., Martellago (Italy)

Worker in printing, cutting, and shipping envelopes for photographic companies, night time

01/06/2002–31/07/2002

Web developer

Enichem, Marghera (Italy)

Training internship carried out at the ENICHEM company in Portomarghera

The internship consisted of activities with an orientation towards web entrepreneurship

EDUCATION AND TRAINING

15/09/1998–15/06/2003

Gradute as industrial expert, head of IT specialization

EQF level 5

ITIS Zuccante
Via baglioni, Mestre (Italy)

IT, Systems, Electronics

PERSONAL SKILLS

Mother tongue(s): Italian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B2	B2	B1	B1	B2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

I am able to work in a team and have close contact with the customer, thanks to the experience gained over the years and with the development of various projects realized during my working life.

Organisational / managerial skills

I am able to work in stressful situations, experience gained thanks to the role of programmer and project leader I have covered in developing large projects with heterogeneous technologies.
Ability to manage projects and work teams thanks to the experience gained through the various professional experiences listed above in which I was also able to manage the various project activities independently, guaranteeing deadlines and set goals.

Job-related skills

Main open-source platforms used: Wordpress, Laravel

Main Frameworks: Jquery, Bootstrap 3 and 4

Main development languages and tools: PHP, CSS, SASS, HTML, CSS, JS, Nodejs with Grunt, Webpack, Docker, GIT

Main development IDE: PhpStorm

Main development software such as Photoshop, Adobe XD

Development of some skills for Amazon Echo (Alexa)

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

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European Computer Driving License

17 years of work experience in the ICT sector and in particular in the design and development of Web portals, online communities and complex data management systems; Significant experience as a senior developer / programmer in the main solutions and leading platforms in the blog world, CMS.

Driving licence B

ADDITIONAL INFORMATION

Honours and awards Certifications obtained over the years:

- Course of Radiocommunications and Information Transmission (2000/2001)
- CIPE course aimed at Web entrepreneurship (June 2002)
- ECDL (European Computer Driving Licence) (December 2002)
- Radiocommunications and Information Transmission Course (2002/2003)
- CCNA 1 Networking Basics CISCO SYSTEMS (June 3, 2003)
- UMTS III generation mobile telephony course (June 20, 2003)
- CCNA 2 Routers and routine basics CISCO SYSTEMS (March 15, 2004)
- CCNA 3 Switching Basics and Intermediate CISCO SYSTEMS (March 2004 in London)
- CCNA 4 WAN Technologies CISCO SYSTEMS (April 2004)

Other Certifications:

- Digital Photography (February 2017)

Related document(s): Avis.jpg, CCNA 1.jpg, CCNA 2.jpg, CCNA 3.jpg, Corso Radio 2001.jpg, Corso Radio 2003.jpg, ECDL.jpg, Tirocinio Enichem.jpg, UMTS.jpg, Fotografia 591-8839089.pdf

Honours and awards In 2017 for the site www.busforfun.com we won the "netcomm award 2017" first prize in the travel and leisure category

ATTACHMENTS

- Avis.jpg
- CCNA 1.jpg
- CCNA 2.jpg
- CCNA 3.jpg
- Corso Radio 2001.jpg
- Corso Radio 2003.jpg
- ECDL.jpg
- Tirocinio Enichem.jpg
- UMTS.jpg
- Fotografia 591-8839089.pdf

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Alex Bedendo

Mother tongue(s)	Foreign language(s)
Italian	English

English

Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	Writing
B2 Independent user	B2 Independent user	B1 Independent user	B1 Independent user	B2 Independent user

Linguistic and intercultural experience

Description	Duration
Using languages for study or training: Study in England to obtain Cisco CCNA Certification	1/3/04–31/3/14

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Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

Common European Framework of Reference for Languages (CEF): © Council of Europe

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Avis.jpg

SEZIONE COMUNALE "E. GARDELLI"
Casella Postale 14
30030 MARTELLAGO (VE)
Tel. e Fax 041.5403287
avis.martellago@libero.it

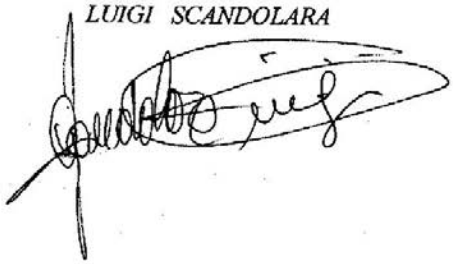
Martellago, 8/2/2006

Il sig. BEDENDO ALEX ha collaborato gratuitamente dal settembre 2004 al dicembre 2005 per un totale di 150 ore come insegnante e coordinatore di corsi di informatica, in tale periodo si è dimostrato attento, capace e molto affidabile nel suo impegno.

I corsi, composti da persone adulte di varia estrazione, erano suddivisi in gruppi di 15 allievi, i risultati ottenuti in tutti i corsi sono stati ottimi.

L' AVIS Comunale di Martellago ringrazia il sig. BEDENDO ALEX per il servizio svolto alla collettività.

AVIS COMUNALE DI MARTELLAGO
IL PRESIDENTE
LUIGI SCANDOLARA



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Cisco Systems Networking Academy

Certificate of Course Completion

Alex Bedendo

Date : June 3, 2003
Instructor : Memo, Alessandro
Location : Mestre - VE
Academy Name : ITIS ZUCCANTE

Instructor's Signature

ISTITUTO TECNICO IND. STATALE * ITIS G. ZUCCANTE * VENEZIA-MESTRE

During the Networking Basics course, administered by the undersigned instructor, the student demonstrated the following competencies:

- Be able to identify and describe IP Address Classes.
- Proficient in using the binary number system.
- Proficient in IP address subnetting techniques.
- Proficient in the use of the three basic Boolean functions (AND, OR, NOR).
- Be able to describe the purpose of the OSI Model and the functions of each layer.
- Be able to describe the process of data encapsulation
- Be able to make a patch cable.
- Proficient in detailing the specifications of networking media (copper, fiber, wireless).
- Be able to describe and apply CAT 5 cabling standards.
- Be proficient in the use of a cable tester.
- Proficient in planning, designing, and installing work group and peer-to-peer LANs.
- Be able to describe the purpose of the TCP/IP Protocol Stack (DoD Model) and the functions of each layer.
- Be able to identify which layer of the OSI Model specific TCP/IP protocols reside.
- Be able to compare and contrast the OSI Model and TCP/IP Protocol Stack.
- Proficient in detailing the specifications of Ethernet.
- Be able to identify and describe Ethernet families (10BaseT, Fast Ethernet).
- Be able to describe the function of MAC addresses.

Cisco Systems Networking Academy

CERTIFICATE OF COURSE COMPLETION

CCNA 2 ROUTERS AND ROUTING BASICS

Alex Bedendo

Date : March 15, 2004

Instructor : Memo, Alessandro

Location : Venice

Academy Name : ITIS ZUCCANTE

Instructor's Signature

During the CCNA 2 Course administered by the undersigned instructor, the student was able to proficiently:

- Identify the key characteristics of common wide area networking (WAN) configurations and technologies
- Compare and contrast common WAN and LAN technologies
- Describe the role of a router in a WAN
- Explain the fundamental operation of the router operating system (IOS)
- Establish communication between a terminal device and the router IOS
- Use IOS for router analysis, configuration, and repair
- Identify and describe the major internal and external components of a router
- Connect router Fast Ethernet, Serial WAN, and console ports
- Perform, save, and test an initial configuration on a router
- Configure additional administrative functionality on a router
- Use embedded data link layer functionality to perform network neighbor discovery and analysis from the router console
- Use IOS embedded Layer 3 through Layer 7 protocols to establish, test, suspend or disconnect connectivity to remote devices from the router console
- Identify the stages of the router boot-up sequence, and demonstrate how the configuration register and boot system commands can modify that sequence
- Manage system image and device configuration files
- Describe the operation of the Internet Control Message Protocol (ICMP) and identify the reasons, types, and format of associated error and control messages
- Identify, configure, and verify the use of static and default routes
- Evaluate the major characteristics of routing protocols
- Identify, analyze, and demonstrate how to rectify inherent problems associated with distance vector routing protocols
- Configure, verify, analyze, and troubleshoot simple distance vector routing protocols
- Use IOS commands to analyze and rectify network problems
- Describe the operation of the major transport layer protocols and the interaction and carriage of application layer data
- Identify how router packet throughput can be controlled using access control lists
- Analyze, configure, implement, verify, and rectify access control lists within a router configuration

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Cisco Systems
Networking Academy

CERTIFICATE OF COURSE COMPLETION

CCNA 3 SWITCHING BASICS AND INTER-MEDIATE ROUTING

Alex Bedendo

Date : April 16, 2004

Instructor : Memo, Alessandro

Location : Venice

Academy Name : ITIS ZUCCANTE

Instructor's Signature

During the CCNA 3 Course administered by the undersigned instructor, the student was able to proficiently:

- Compute and use Variable Length Subnet Masking (VLSM) techniques to design and implement effective and efficient IP addressing
- Configure and use the RIP v2 distance vector routing protocol
- Describe the concepts and techniques of link-state routing, and compare and contrast with distance vector routing
- Configure and use the Open Shortest Path First (OSPF) link-state routing protocol in a single area mode of operation
- Configure and use the Extended IGRP (EIGRP) routing protocol
- Demonstrate an ability to troubleshoot routing protocol problems, specifically using and interpreting the show and debug commands
- Describe the operation and technology of the IEEE 802.3 "Ethernet" variants
- Describe and compare the concepts and techniques used within Ethernet switched LANs
- Describe and compare the concepts and techniques used by Ethernet LAN switches
- Design a simple LAN using tiered techniques
- Describe the three tier process as used by Cisco for internetwork design purposes
- Configure and administer a Cisco Catalyst LAN switch
- Compare and contrast various forms of redundancy built into networks, and explain the associated advantages and disadvantages
- Describe the operation of the spanning tree algorithm, and describe the methods by which it is implemented and used in a switched network
- Describe and compare the concepts, advantages and disadvantages of virtual LANs
- Configure and administer inter-switch VLANs on Cisco switches
- Solve a simple VLAN problem
- Configure and administer VTP on Cisco switches
- Configure and administer routing between VLANs on Cisco switches

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VETF04000T – C.F.82005200272 - Distretto scolastico 37 MESTRE NORD
Internet: http//www.zuccante.it *e-mail:* zuccante@zuccante.it

Specializzazioni*: Informatica industriale "ABACUS" - Elettronica e Telecomunicazioni*

Si attesta che lo studente **BEDENDO ALEX** della classe **3^ ISE** ha partecipato nell'anno scolastico 2000 – 2001 al Corso di Radiocomunicazioni e Trasmissione dell'Informazione.

Mestre, 8 giugno 2001

Il preside
Prof. Domenico Ticozzi

Corso Radio 2001.jpg

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Internet: http//www.zuccante.it *e-mail:* zuccante@zuccante.it

Specializzazioni*: Informatica industriale "ABACUS" - Elettronica e Telecomunicazioni*

Si attesta che lo studente ***BEDENDO ALEX*** della classe ***5^ ISE*** ha partecipato nell'anno scolastico ***2002 - 2003*** al Corso di Radiocomunicazioni e Trasmissione dell'Informazione

Mestre, 15 maggio 2003

Il preside
Prof. Domenico Ticozzi

Corso Radio 2003.jpg

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ECDL.jpg

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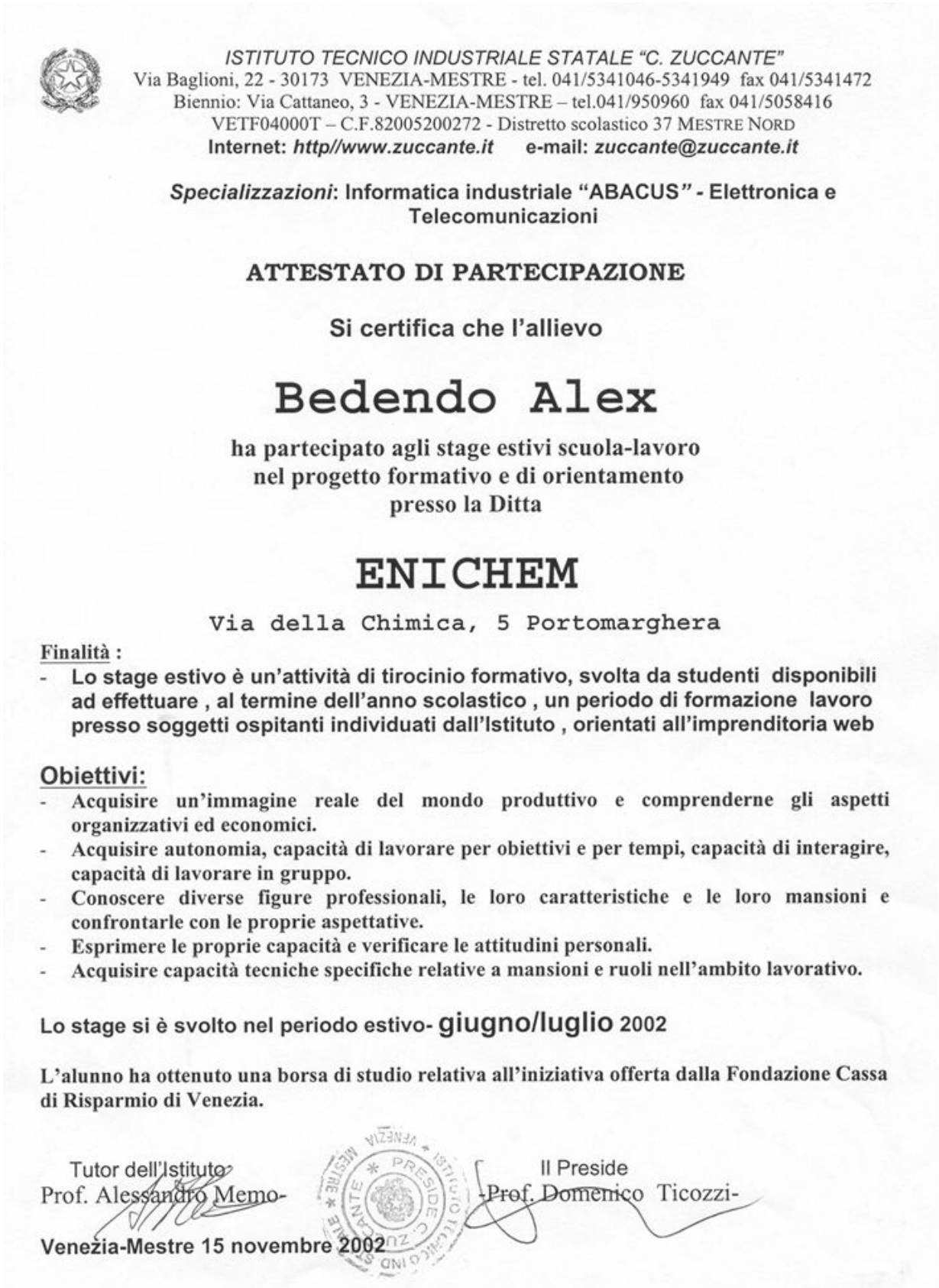
Tirocinio Enichem.jpg



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Internet: *http//www.zuccante.it* **e-mail: *zuccante@zuccante.it***

***Specializzazioni*: Informatica industriale "ABACUS" - Elettronica e Telecomunicazioni**

ATTESTATO DI PARTECIPAZIONE

Si certifica che l'allievo

Bedendo Alex

ha partecipato agli stage estivi scuola-lavoro nel progetto formativo e di orientamento presso la Ditta

ENICHEM

Via della Chimica, 5 Portomarghera

Finalità :

- **Lo stage estivo è un'attività di tirocinio formativo, svolta da studenti disponibili ad effettuare , al termine dell'anno scolastico , un periodo di formazione lavoro presso soggetti ospitanti individuati dall'Istituto , orientati all'imprenditoria web**

Obiettivi:

- **Acquisire un'immagine reale del mondo produttivo e comprenderne gli aspetti organizzativi ed economici.**
- **Acquisire autonomia, capacità di lavorare per obiettivi e per tempi, capacità di interagire, capacità di lavorare in gruppo.**
- **Conoscere diverse figure professionali, le loro caratteristiche e le loro mansioni e confrontarle con le proprie aspettative.**
- **Esprimere le proprie capacità e verificare le attitudini personali.**
- **Acquisire capacità tecniche specifiche relative a mansioni e ruoli nell'ambito lavorativo.**

Lo stage si è svolto nel periodo estivo- giugno/luglio 2002

L'alunno ha ottenuto una borsa di studio relativa all'iniziativa offerta dalla Fondazione Cassa di Risparmio di Venezia.

Tutor dell'Istituto
Prof. Alessandro Memo-

Il Preside
-Prof. Domenico Ticozzi-

Venezia-Mestre 15 novembre 2002

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UMTS.jpg

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Internet: *http//www.zuccante.it* e-mail: *zuccante@zuccante.it*

Specializzazioni: Informatica industriale "ABACUS" - Elettronica e Telecomunicazioni

ATTESTATO DI PARTECIPAZIONE

SI CERTIFICA CHE L'ALLIEVO

BEDENDO ALEX

ha partecipato al corso

TELEFONIA MOBILE DI III GENERAZIONE

UMTS

TENUTO PRESSO
L'ISTITUTO TECNICO INDUSTRIALE STATALE
"PRESIDE CARLO ZUCCANTE"
di Venezia Mestre

nel periodo 08 maggio 2003 - 26 Maggio 2003
Durata del corso ore 20

Programma del corso

- ***Struttura della rete GSM ed evoluzione dalla II alla III generazione***
- ***Servizi di GPRS***
- ***UMTS***
- ***Allocazione delle frequenze***
- ***Architettura della rete***
- ***Architettura dei protocolli***
- ***Livello di trasmissione***
- ***Cenni agli scenari di evoluzione possibili***

RELATORI:
Prof Roberto Corvaja, dell'Università di Padova- Facoltà di Ingegneria

Risultato del Test finale : 14/20

IL DOCENTE COORDINATORE
-Bruno Favaro-

IL PRESIDE
-Domenico Ticozzi-

Venezia-Mestre 20 Giugno 2003

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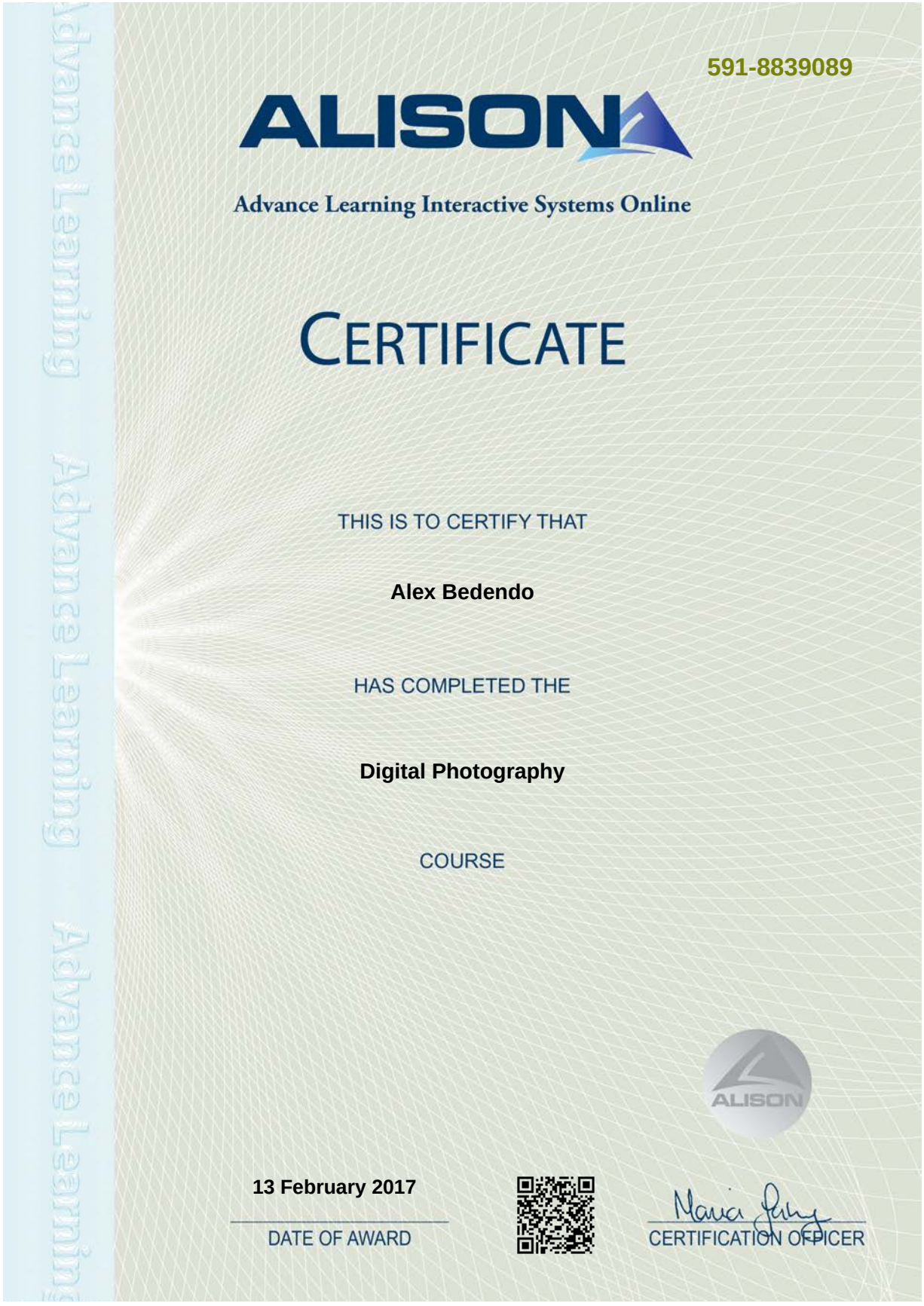

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